



LIVE, LOVE, LEARN

SOME FINDINGS

Things I was looking for:

- Students were able to make sense of the learning environment and reflect on how it was different to their core study
- Students were able to reflect on their own progress with complex ‘soft’ skills – and value this
- Some students were ready and able to engage with a ‘transformative’ experience



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Things I didn't expect:

- Students graded themselves lower for a range of skills at the end of the course than at the start
 - Combined with observations and comments from their final learning reflections this seemed to represent greater self awareness
 - Many students were encountering learning with a high cognitive load and less structured learning environment for the first time and it exposed the level of their skillset in new ways
 - Conversely, some students also found they could achieve things that they thought they were incapable of



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Things that would have passed me by:

“At the beginning of the course I did not know how to break down such a big global challenge into weekly chunks, and this has helped my view/thoughts on tackling other issues outside this Horizons course. **Also I feel I have gained confidence in speaking in front of a large group, as previously I had not really done this before. I have even been able to talk about uncertainties of whether aliens exist with no notes, which I am particularly proud of.** I have loved learning in a group of people with mixed courses/backgrounds as ideas have really been able to be bounced around/off people which really aided learning and improved my experience.”



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This evaluation and research was possible due to the explicit nature of the learning experience

The *Live, Love, Learn* approach brings together a range of pedagogic and learning design tools that create this explicit experience for both students and staff

We would like to see whether this could be embedded in other teaching environments to allow qualitative, individualistic, authentic evaluation to be carried out



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As a first step, we have set up a website detailing our approach, along with a KnowledgeBase to explore the theoretical basis and practical implications of the approach

www.livelovelearn.education

